Analysis of the function of ideological and political education in philosophy and social science course

Lu Guo, Ping Li
College of Elementary Education, China West Normal University, Nanchong, China.

ABSTRACT
This paper analyzes this content through the ideological and political education function of philosophy and social sciences. It can be clearly and intuitively understood that the philosophy and social science courses convey the concepts of truth, value and humanity. From a deeper perspective, it can promote the development of ideological and political education. The concrete appearance is: college students can strengthen their correct political direction by studying philosophy and social sciences, and help them to correctly analyze a series of phenomena occurring in society, so as to enhance their moral literacy and spiritual realm. Based on this, this paper focuses on the analysis and exploration of the ideological and political education function analysis of the philosophy and social sciences, and strengthens the construction of philosophy and social science courses by studying its basic functions, so as to establish a group of scientific talents with high quality and high cultivation. To improve the overall level of thought.

Keywords: philosophy education; ideological and political function; social science class