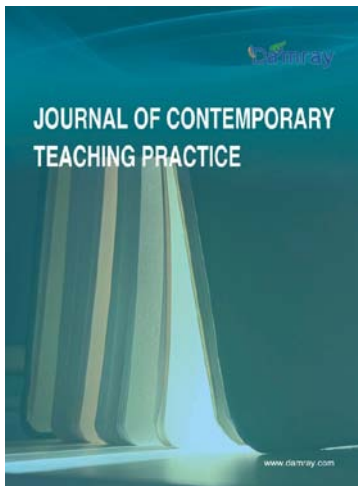


Talk About the Effective Combination of Preschool Education And Family Education in Kindergartens



<https://jctp.damray.com>

 OPEN ACCESS

DOI:

Received: June 30, 2022

Accepted: July 28, 2022

Published: August 26, 2022

Copyright: ©2022 Ting Miao. This is an open access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.

Ting Miao

Xiangyuelan Mountain Garden, Xigang Kindergarten, Qixia District, Nanjing, Jiangsu, China.

Abstract

In the early childhood stage, the important forms of education that affect it are preschool education and family education. The two kinds of education themselves are different, so they will be different in the education of young children, and at the same time, they will have different impacts on the healthy development of children's physical and mental health. Therefore, in order to better promote the healthy development of young children, educators should continue to expand their horizons during preschool education, have a full understanding of preschool education and family education, and promote the efficiency of preschool teaching. This article mainly discusses the effective combination of preschool education and family education in kindergartens.

Keywords

Kindergarten, Family Education, Preschool Education

1. Introduction

Kindergarten education is the most basic education and plays an important role in a student's academic life by laying the foundation for learning. Family education is equally important as kindergarten education, and the family is the place where children receive their initiation education. Therefore, combining kindergarten education with family education helps young children receive a better preschool education [1]. Along with the continuous development and changes of the times, society has put forward higher standards and requirements for the quality of early childhood teaching. Three aspects, namely kindergarten education, family education, and community education are all important stages of early childhood education. Kindergarten education and family education are closely related, and family education is a key aspect of kindergarten education [2]. In order to make children's toddlers grow up more healthily, parents and teachers

need to cooperate tacitly and carry out education periods in which kindergarten is the main focus and family is the supplement, effectively combining kindergarten education with family education to jointly promote the healthy development of toddlers' body and mind. The growth process of young children and family education are inseparable, and family education is an important part of kindergarten education. Only harmonious family relationships can provide better services for children and form co-parenting. Only quality family cooperative education can promote the harmonious and comprehensive development of children.

1.1. Kindergarten education

Kindergarten education connotes scientific, rational, valuable and targeted teaching activities for young children under the supervision and management of the education department and the community, in accordance with the educational objectives of the new national curriculum reform and the assigned teaching tasks, with the kindergarten as the educational base and the evolving educational requirements of society [3]. In order to promote the child's understanding of basic knowledge and correct perception of things, to lay a solid foundation for the child's future long-term learning and growth, and to prepare fully for the training of all-round talents who will meet the needs of social development and adapt to the requirements of the times [4]. Kindergarten education is generally shown to be holistic and regular, and all educational activities are carried out in a planned manner, thus ensuring the efficiency of kindergarten education and the healthy physical and mental development of children. It is a product of the educational trends of today's times. Children are the hope for the future development of the motherland, and all aspects of society should pay attention to the development of young children, ensure the quality of kindergarten education, and create a good learning environment for them [5].

1.2. Family education

Home education refers to the education that children receive in their families during childhood [6]. The family is the place where children spend the most time besides school. It represents not only a place but also an important way of education, guiding children's behavior and developing their character [7]. Therefore, family education is irreplaceable and occupies a more important place in the educational growth of children. In the family, most of the people who accompany children are parents, and parents are also the people who know their children best in the world, and their children's every move may be found in their own. Compared to kindergarten education, children are in a more relaxed state at home, so there are no restrictions on some things, which facilitates parents to better observe some bad habits of their children and thus correct them [8]. In the family, parents must reward their children if they deserve praise, giving them motivation and making them feel the warmth of the family. Similarly in kindergarten, the child is rewarded by the teacher, which allows the combination of family education and kindergarten education. Compared with kindergarten education, home education is more flexible and closer to children's life, which is the advantage of home education. Home education has its unique advantages, which are irreplaceable in the growth process of young children, and home education has a strong flexibility, not limited by time and space, and parents do not need to rebuild the relationship with their children, only by firmly grasping the advantages of home education, taking the maximum value of home education, and encouraging children to get a good education in home education [9].

2. Combination of kindergarten education and family education

2.1. The role of kindergarten education on family education

During the whole process of home education, there will be a large proportion of parents who overindulge their children, which leads to the limitation of people and things that children are exposed to, and in addition, parents lack professional and scientific education methods, which may play a role in early childhood education. Therefore, the combination of kindergarten education and family education can provide correct guidance to parents' education methods and prompt them to correct their wrong behaviors. Kindergarten education is more systematic than home education, and with the help of a professional environment, children can be prompted to learn more formalized theoretical knowledge and have a grasp of life skills, prompting children in the early childhood stage to expand their horizons and grow their knowledge, with the aim of improving their starting point. Because of the limitations of home education, kindergarten education is essential. The family environment, with loving parents, will result in no harm being done to the child, but this is a stage where the child is a strong learner and has not yet formed a more complete world view, and where the child will learn more from the actions of their parents. More bad behavior from their parents during this period will directly affect the child's development.

2.2. Family education affects kindergarten education

During education, if the way and method are unreasonable and overindulge, this will have a serious impact on the quality of kindergarten education. Therefore, the educational direction of family education and kindergarten education should be the same, and we should treat preschool education scientifically and objectively. If family education can actively cooperate with kindergarten education, then the quality of kindergarten education is guaranteed to a large extent, thus promoting the healthy physical and mental development of children. We do not deny that kindergarten education has a great influence on children's development, but we also recognize that family education is equally important for children. Studies have shown that if children grow up in a relatively harmonious family environment, their attitudes can be positive and optimistic, they can be encouraged by their parents, they can be properly guided to realize a more positive attitude towards learning, enrich their spare time and give them a colorful childhood. Nowadays, the mainstream view is that family education supplements kindergarten education, compared to life in kindergarten, but of course, more time is still spent in the family, the child's first teacher is the parents, parents should set an example, the right role model for children, to guide children in the right direction.

3. The current situation of combining kindergarten education with family education

3.1. Educational goals of kindergarten education and family education

Since children in many families are only children, they are loved and protected by all members of the family. Therefore, it is common for many children to have some bad habits, and it is not unusual for the educational goals of kindergarten education to differ from those of home education. Many parents believe that their children are wasting many learning opportunities at home due to lax discipline. They hope that their children can learn more cultural knowledge in kindergarten to lay the foundation for their future learning and growth, and to avoid their children losing at the starting line because of "fun". Most of the modern kindergarten education advocates the teaching of games, through which students' thinking skills and hands-on abilities are improved. This teaching method is also in line with the teaching requirements of the educational community, and there is no need to suppress children's nature and interest, eliminating their enthusiasm for participation. Many parents do not understand this teaching model and consider kindergarten behavior irresponsible to their children and unable to keep up with the teaching requirements of the times, thus affecting the effective combination of kindergarten education and family education.

3.2. Communication between kindergarten teachers and parents

The inability to communicate between kindergarten education and home education and parents in a timely and effective manner is also the reason why the two cannot be effectively combined. The role in early childhood education is not the same, so parents do not know what is going on in kindergarten, teachers do not know what is going on at home, and they do not have a full understanding of what is going on at home, so the physical and mental health of children is not guaranteed. The development of early childhood education is hampered by the lack of equality in the access to information between kindergarten education and family education, and the inability to share information, analyze the actual situation of children, and provide targeted guidance and education, which prevents the development of early childhood education and thus does not guarantee the physical and mental health development of children.

The development of early childhood education is hindered by the lack of equal and timely information between kindergarten education and family education, which makes it impossible to share information, analyze the actual situation of children, and provide targeted guidance and education.

4. The path of effective combination of kindergarten education and family education

4.1. Conduct parent-child activities in kindergarten education

Today, due to increasing social and economic pressures, many parents are unable to accompany their children's growth due to time, and many parents miss out on the growth and educational stages of their children. In order to promote increased communication and exchange between children and parents, regular parent-child teaching activities in kindergarten education are essential, thus strengthening the effective combination of kindergarten education and family education and cultivating the emotions between children and parents, while in individual teaching activities, parents can also enter the inner world of their children, understand their children's inner thoughts, learn more about scientific and reasonable family education methods, and improve the quality of family education. Then they have a deeper understanding of contemporary kindergarten education goals and teaching directions, a further understanding of the value and significance of the kindergarten teaching model, and respect for the kindergarten education model, kindergarten educa-

tion and family education philosophy. Kindergartens can hold regular activities such as parent-child games. In such activities, children can interact closely with their parents, promoting the relationship between children and parents, and parents can better understand the development and needs of their children outside of their busy academic schedules. At the same time, the playful approach allows children to develop a sense of rapport with their teachers, stop resisting contact with them, and better adapt to kindergarten life. Teachers can effectively promote family cooperation by inviting parents to participate in kindergarten education. At the same time, teachers can also guide parents in the teaching process and effectively improve parents' deficiencies in their children's education.

4.2. Follow the sound of children's heart and create a comfortable and healthy environment for children to grow up

Parents are visible in the kindergarten teaching environment, where teachers will arrange the teaching environment according to the points raised by the students. In a natural environment full of plants and animals, children can relax their defenses and rebelliousness. Therefore, parents can imitate the layout features of kindergartens and use their free time to waste and move their hands with their children to decorate the home environment according to their personalities and hobbies, so that children can feel identified at home and at school, while promoting emotional communication between parents and children. Whether it is home education or kindergarten education, it is very important to respect the child's heart. For example, parents should adopt the child's opinions and respect his or her ideas when decorating the child's bedroom, and after understanding the child's interests and personality traits, encourage space for the child's imagination and creativity, and decorate the room together with the child. In addition, parents can listen to the kindergarten teachers' opinions, and families can also make some newer small toys with their children from some discarded items at home, which can help improve children's creativity and hands-on skills, promote emotional communication between parents and children, let children experience kindergarten education at home, and promote the effective integration of family education and kindergarten education.

5. Directional skills of home education

Parents do not deliberately educate their children often; their education has no clear purpose, the content and direction of education is fragmented, and children do not have the ability to summarize and integrate these fragments and think logically. Therefore, family members should learn and adopt certain kindergarten education strategies to educate their children with purpose, direction, and skills to provide a comprehensive education in the areas of thinking, psychology, cognition, and expression. Parents should also encourage their own children to play with nearby children of the same age and exchange experiences of the day to prepare their children for kindergarten education. Parents should establish a correct view of children, talents and education, and manage their children's academic progress as well as their mental health.

6. Conclusion

In fact, kindergarten education and home education are complementary and mutually supportive. The relationship between the two types of education is mutual, as kindergarten education is the educational system and the long-term, adoption of standards and relevant educational management agencies approved education, while family education has the advantage of maximizing the child's personal initiative and enabling the child to be guided by osmosis. Early childhood education is the basis for the growth and development of young children and the main manifestation of administrative education, which is an objective requirement for the development of early childhood education. To improve the quality of early childhood education, it is necessary to recognize the relationship between kindergarten education and family education, to recognize the importance of both, and to strengthen the role of mutual promotion between the two. At the same time, it is necessary to recognize that both modes of education are indispensable for children, and each has its own advantages. Kindergarten education should focus on developing a planned and permanent education, while family education should build on this foundation with supplementary instructional education. Only by complementing each other's strengths and weaknesses can we promote each other and contribute to the healthy growth of children. As early childhood educators, we should be fully aware of the relationship between kindergarten education and family education, and lay a solid foundation for kindergarten education through good family education. Organize parents of young children to carry out parent-child activities and create a family atmosphere according to the physical development of children. In conclusion, kindergarten education and family education play a very important role and value to the healthy growth of children, and only by combining them effectively can we provide guarantees for early childhood education and promote the healthy growth of children.

References

- [1] Hou Wenhui. (2020). An introduction to the effective combination of kindergarten education and family education [J]. Read and Write, 2020, 17(16):273.
- [2] Duan Zhengyu. (2021). An introduction to the combination of preschool education and family education for young children [J]. Wen Yuan (High School Edition), 2021(8):1323-1324.
- [3] Chen Xuelan. (2021). A practical study on how to effectively carry out safety education for young children [J]. Reading and writing, 2021, 18(35):258-259.
- [4] Lv Bingyao. (2019). Exploration of the path of effective combination of preschool education and family education [J]. PARENTS, 2019(11):102-103.
- [5] Zhang L. (2021). The effective combination of kindergarten education and family education [J]. Primary School Science, 2021, 1:152.
- [6] Yang Juhua. (2018). The effective combination of kindergarten education and family education [J]. Early childhood education garden, 2018, 22(562):23.
- [7] Sun Jianrui. (2019). The path of effective combination of kindergarten education and family education [J]. Governance school management, 2019, 9:85-87.
- [8] Zhang Bing. (2019). On the effective combination of kindergarten education and family education [J]. Education Science, 2019, 7: 29.
- [9] Wang Zhanhua. (2020). An analysis of the effective combination of kindergarten education and family education [J]. Vocational Education and Training, 2020, 3: 260.