

Study on the Importance of Higher Education Curriculum and Teaching Practice



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Abstract

At present, the society is constantly progressing, the education is continuously deepening the reform, the higher education curriculum is an important part of the university training of talents, but also an important part of the teaching implementation plan. In order to improve the quality of the classroom, teachers should not only improve the traditional teaching methods, but also further increase the importance of higher education curriculum and teaching practice, so as to form a certain connection between the curriculum, and create more applied talents for China by establishing an efficient teaching system. Cultivate comprehensive talents should attach importance to the study of higher education curriculum and teaching practice content, constantly optimize the curriculum system, fully combine curriculum and practice, pay attention to the research of the problem, change teaching concept, strengthen the combination of curriculum and practice, build knowledge, ability, quality unified curriculum management mode, through a variety of ways, meet the core requirements of the higher education curriculum reform today, promote the promotion of higher education teaching effect.

Keywords

Important, curriculum, college students, height

Introduction

Nowadays, people pay more and more attention to the cultivation of talents, in college students training plan, higher education courses and practice is an important content, in order to make college students' knowledge structure is perfect, to constantly optimize the curriculum system, attaches great importance to the compulsory course, professional and technical courses, fully grasp the problems in the teaching process, timely through effective measures to promote the direction of higher education courses towards the comprehensive development, cultivate comprehensive talents.

1. A Structural Analysis of the Higher Education Curriculum

1.1. Compulsory courses

University is an important learning place, and compulsory courses are important contents for college students' higher education courses, including public courses, basic courses and professional compulsory courses (Gu Zheng, Yuan Yong, & Mao Yun, 2020). In order to ensure the quality of talent training, we should pay attention to conform to the development pace of The Times, improve the relevant compulsory courses, reasonably set teaching objectives, syllabus and plans, constantly effectively improve students' comprehensive quality, and realize the realization of professional training content (Wang Qinghua, 2017).

1.2. Basic professional courses

Professional basic courses and students' professional skills have relatively close links, in the process of professional basic curriculum, to meet the social requirements of college students' professional skills, according to the enterprise needs, market needs to set up professional knowledge courses, based on professional skills demand, attach importance to the effective connection for practice, through the close connection between theory and practice to further meet the social requirements for college students. Professional and technical courses have a certain occupation, so we should pay special attention to the friendly cooperation with enterprises (Sun Weiwei, 2019).

1.3. Elective courses

Elective courses is generally set according to the needs of professional and talent training, in the design process can be according to the students' own needs, appropriately choose the type of elective courses, door number, in different choices, the relationship between various courses of different, hours, the ratio of courses continue to choose according to the needs of students, has a certain openness, mainly to meet the improvement of students' knowledge system. In the elective courses, the key subjects should be taken as the core of the course offering, and the various courses should be continuously allocated scientifically to complement each other (Wang Yan, 2019).

2. Measures to optimize higher education curriculum to improve teaching quality

2.1. Change the teaching concept

Traditional teaching methods are mainly teaching, teachers do not stand in the development of The Times, with a variety of means of teaching. Teachers in the usual teaching process, to change the traditional teaching concept, pay attention to the connection between compulsory courses, professional basic courses, elective courses, to cultivate students' active learning, active thinking ability, increase extracurricular links, actively introduce advanced technology, expand the network content, the flexible application of knowledge of each class. Teachers should let students take the initiative to think and cultivate divergent thinking. When answering questions in case of difficulties, we should pay full attention to the effective combination of theory and practice, and constantly analyze the practice cases in the process of teaching theory, so as to further guide the effective development of professional practice activities (Wu Jian & Gao Hao, 2021).

2.2. Promoting the comprehensive development of higher education courses

The current science and technology progress, in order to cultivate strong professional skills and high comprehensive quality talents, in higher education curriculum, teachers should be in the direction of comprehensive development, set up teaching objective content outline, according to the good horizontal relationship between various disciplines, in the form of mind mapping to make students have a clear understanding of the overall learning content, to constantly through the integration of knowledge eliminate split between various disciplines, attention to professional learning, in the learning process, strengthen innovation, and enterprises, meet the requirements of college students' professional skills. At the same time, teachers should fully combine science education with humanistic education, constantly improve students' innovation ability, thinking ability and learning ability, and choose the teaching content according to their own subject construction. In elective courses, according to the characteristics of the subject, we should meet the requirements of the development of The Times, give priority to the selection of credit hour courses, pay attention to the introduction of advanced knowledge and technology, and establish a scientific and efficient higher education discipline system (Xie Yongqiang & Fu Xiaoya, 2022).

2.3. Build a curriculum mode that unifies knowledge, ability and quality

In the teaching process, teachers should change the traditional teaching means, pay attention to the organic integration of practical teaching and curriculum design, and constantly solve the matching problem between knowledge, ability

and quality. In the teaching process, divergent thinking, so that students can independently build a complete knowledge system, have the ability to independently analyze and solve problems. In this process, we should constantly improve the curriculum evaluation system of higher education, pay attention to the discussion of various aspects of the evaluation system, pay attention to the arrangement of theory and practice, and can bring curriculum experts, administrators, students and parents into the evaluation subject, and further promote the establishment of a diversified evaluation system. Teachers should be good at using science and technology to further integrate the teaching content, constantly enrich the teaching content, make contact with the relevant knowledge in the society, and broaden their thinking.

3. Conclusion

To sum up, in the curriculum setting of higher education, teachers should change the traditional ideas, combine science and technology with the development of The Times, strengthen the combination of theory and practice, and pay attention to the comprehensive development.

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